***FOUR-STAR POST-IT RUBRIC***

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| **Examples** | **Stars** | **Criteria** |
| * Mr. Putter is opposite of Mrs. Teaberry. He is not in the some ways and never wants to try new things. That is why he is always hesitant to try what she suggests.
 | **4** | * Identifies how the character handles a problem
* Notices character’s changes with their feelings/actions
* Develops a theory about the characters motivation
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| * Mrs. Teaberry helps Mr. Putter solve his problem.
* I think Mrs. Teaberry will help Mr. Putter paint./Mrs. Teaberry didn’t paint the porch, but she did help by keeping the bugs away.
 | **3** | * Talks about the lesson
* Name patterns that you notice across the book or from one book to another
* Make predictions check for clarification and adjust post-it accordingly
* Notice changes in character
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| * I think Mr. Putter will paint the porch.
* Mrs. Teaberry kept Zeke and Tabby at her house. Mr. Putter painted the porch
 | **2** | * Makes a prediction
* Indentifies a feeling
* Identifies problem/solution
* Talks about a page in the book
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| * Mr. Putter is tired.
* Mr. Putter is painting.
 | **1** | * Says what is in the book
* Names a feeling
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Name\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_